










# SPOTlight: School Year 2022-2023

## Julia R. Masterman School

<b>School Code</b>	2140	<b>Principal Name</b>	Jeannine Payne
<b>Sector</b>	District	<b>Address</b>	1699 Spring Garden St
<b>Network</b>	Network 1	<b>Phone</b>	215 400 7580
<b>Report Type</b>	Middle School	<b>Admission Category</b>	Criteria Based
<b>Receives HS Report</b>	Yes	<b>October 1 Enrollment</b>	716
<b>Grades in Report</b>	5 8		
<b>Website</b>	masterman.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	96.3%	94.8%	-1.5 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	78.8%	86.4%	+7.6 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	1	+1 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	97.5%	94.0%	-3.5 %-pts 	0.0%	0.6%	+0.6 %-pts 
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	81.3%	81.9%	+0.6 %-pts 	2.7%	5.6%	+2.9 %-pts 
Grade 4 and 8 Science	98.2%	98.9%	+0.7 %-pts 	0.0%	0.0%	+0.0 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# Julia R. Masterman School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2140 Sector | District Network | Network 1

Principal Name | Jeannine Payne

Address | 1699 Spring Garden St Phone | 215-400-7580

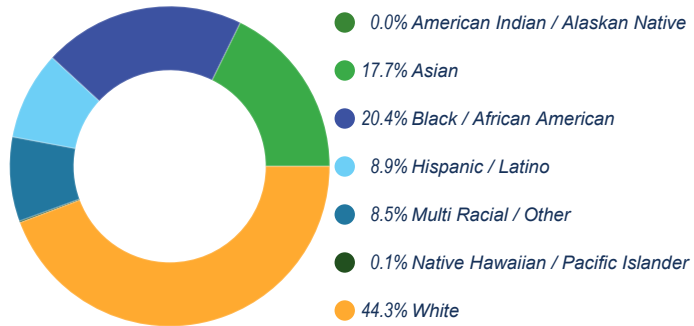
Website | masterman.philasd.org Report Type | Middle School

Grades in Report | 5-8

Admissions Category | Criteria-Based

Receives HS Report | Yes Oct 1 Enrollment | 716

### Student Enrollment and Demographics



**735**

# of Students Served Over the Full Year

**2.5%**

% of Students with IEPs

**1.1%**

% of Students Identified as English Learners

**33.9%**

% of Students Identified as Economically Disadvantaged

### Student Attendance

**78.4%**

% of Students Attending at Least 95% of Instructional Days

**94.8%**

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
<b>Not Applicable for 2022-2023</b>			
<b>Performance</b> Insufficient Data for Score	<b>Black / African American</b>		
	Insufficient Data for Score	<b>16.7%</b>	NA
<b>Improvement</b> Improving in 2 out of 10 Eligible Metrics <b>20.0%</b>	<b>Hispanic / Latino</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Goal Performance (All Students)</b>	<b>Multi Racial / Other</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8</b> <b>Score: 94.0%</b>	<b>White</b>		
	Insufficient Data for Score	<b>16.7%</b>	NA
<b>GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8</b> <b>Score: 94.0%</b>	<b>American Indian / Alaskan Native</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3</b> <b>Not Applicable</b>	<b>Asian</b>		
	Insufficient Data for Score	<b>50.0%</b>	NA
<b>GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3</b> <b>Not Applicable</b>	<b>Native Hawaiian / Pacific Islander</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8</b> <b>Score: 81.9%</b>	<b>English Learners</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8</b> <b>Score: 81.9%</b>	<b>Students with IEPs</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8</b> <b>Score: 81.9%</b>	<b>Economically Disadvantaged</b>		
	Insufficient Data for Score	<b>16.7%</b>	NA

● Improving      ● Maintaining  
● Not Improving      ● Not Applicable

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 2140 School Name | Julia R. Masterman School

### % of Students Attending 90%+ of Days

#### All Students

735 Students

**Score: 94.8%**



NOT IMPROVING

-1.5 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

78.4%

90-95% of Instructional Days

16.5%

85-90% of Instructional Days

3.0%

80-85% of Instructional Days

0.5%

Less than 80% of Instructional Days

1.6%

### Number of Dropouts

#### All Students

Grades 7-8

**Students: 1**

NOT IMPROVING

+1.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

735 Students

**Score: 97.6%**



NOT IMPROVING

-2.2 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 2140 School Name | Julia R. Masterman School

### % of Teachers Attending 90%+ of Days

#### All Teachers

59 Teachers

Score: 86.4%



IMPROVING

+7.6 From Prior Year



### Additional Teacher Metrics

70.8%

% of Teachers Rated as Distinguished

29.2%

% of Teachers Rated as Proficient

83.1%

Year-to-Year Teacher Retention

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 2140 School Name | Julia R. Masterman School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<b>All Students</b> 660 out of 702 Students <b>Score: 94.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-3.5 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>All Students</b> 4 out of 702 Students <b>Score: 0.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #ffc000; padding: 2px 5px; border-radius: 10px;">MAINTAINING</span> <span>+0.6 From Prior Year</span> <span style="color: red; font-size: 24px;">—</span> </div>
<b>Black / African American</b> 124 out of 143 Students <b>Score: 86.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-7.4 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>Black / African American</b> 1 out of 143 Students <b>Score: 0.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #ffc000; padding: 2px 5px; border-radius: 10px;">MAINTAINING</span> <span>+0.7 From Prior Year</span> <span style="color: red; font-size: 24px;">—</span> </div>
<b>Hispanic / Latino</b> 55 out of 63 Students <b>Score: 87.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-7.9 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>Hispanic / Latino</b> 2 out of 63 Students <b>Score: 3.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+3.2 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>
<b>Multi Racial / Other</b> 57 out of 58 Students <b>Score: 98.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-1.7 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>Multi Racial / Other</b> 0 out of 58 Students <b>Score: 0.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>+0.0 From Prior Year</span> <span style="color: green; font-size: 24px;">✓</span> </div>
<b>White</b> 298 out of 307 Students <b>Score: 97.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-1.2 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>White</b> 1 out of 307 Students <b>Score: 0.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #ffc000; padding: 2px 5px; border-radius: 10px;">MAINTAINING</span> <span>+0.3 From Prior Year</span> <span style="color: red; font-size: 24px;">—</span> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> 125 out of 130 Students <b>Score: 96.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-2.6 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>Asian</b> 0 out of 130 Students <b>Score: 0.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>+0.0 From Prior Year</span> <span style="color: green; font-size: 24px;">✓</span> </div>
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> 23 out of 27 Students <b>Score: 85.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</span> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">○</span> </div>	<b>Students with IEPs</b> 1 out of 27 Students <b>Score: 3.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</span> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">○</span> </div>
<b>Economically Disadvantaged</b> 205 out of 239 Students <b>Score: 85.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-7.8 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>Economically Disadvantaged</b> 2 out of 239 Students <b>Score: 0.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #ffc000; padding: 2px 5px; border-radius: 10px;">MAINTAINING</span> <span>+0.8 From Prior Year</span> <span style="color: red; font-size: 24px;">—</span> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 2140 School Name | Julia R. Masterman School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;">Not Applicable</p>	<p>All Students</p> <p style="text-align: center;">Not Applicable</p>
<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>	<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>
<p>White</p> <p style="text-align: center;">Not Applicable</p>	<p>White</p> <p style="text-align: center;">Not Applicable</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>
<p>Asian</p> <p style="text-align: center;">Not Applicable</p>	<p>Asian</p> <p style="text-align: center;">Not Applicable</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>
<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>	<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>
<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>	<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>
<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>	<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 2140 School Name | Julia R. Masterman School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<b>All Students</b> 575 out of 702 Students <b>Score: 81.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">+0.6 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	<b>All Students</b> 39 out of 702 Students <b>Score: 5.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">+2.9 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
<b>Black / African American</b> 87 out of 142 Students <b>Score: 61.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">-0.9 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	<b>Black / African American</b> 21 out of 142 Students <b>Score: 14.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">+6.4 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
<b>Hispanic / Latino</b> 45 out of 63 Students <b>Score: 71.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+8.5 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	<b>Hispanic / Latino</b> 6 out of 63 Students <b>Score: 9.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">+3.0 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
<b>Multi Racial / Other</b> 50 out of 58 Students <b>Score: 86.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+8.6 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	<b>Multi Racial / Other</b> 3 out of 58 Students <b>Score: 5.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">+3.5 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
<b>White</b> 272 out of 308 Students <b>Score: 88.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">+0.4 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	<b>White</b> 6 out of 308 Students <b>Score: 2.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">+0.9 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> 121 out of 130 Students <b>Score: 93.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">-0.3 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	<b>Asian</b> 3 out of 130 Students <b>Score: 2.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">+2.3 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> 19 out of 27 Students <b>Score: 70.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; border-radius: 10px; padding: 5px 10px;">Not Applicable</div> <div style="text-align: right;">No Data Prior Year</div> <div style="background-color: #6c757d; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>	<b>Students with IEPs</b> 5 out of 27 Students <b>Score: 18.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; border-radius: 10px; padding: 5px 10px;">Not Applicable</div> <div style="text-align: right;">No Data Prior Year</div> <div style="background-color: #6c757d; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>
<b>Economically Disadvantaged</b> 155 out of 239 Students <b>Score: 64.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">-8.4 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	<b>Economically Disadvantaged</b> 30 out of 239 Students <b>Score: 12.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">+8.8 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 2140 School Name | Julia R. Masterman School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>All Students</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Black / African American</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Black / African American</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Hispanic / Latino</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Hispanic / Latino</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Multi Racial / Other</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Multi Racial / Other</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>White</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>White</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Asian</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Asian</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>English Learners</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>English Learners</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Students with IEPs</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Students with IEPs</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Economically Disadvantaged</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Economically Disadvantaged</p> <p style="text-align: center;"><b>Not Applicable</b></p>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.



# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 2140 School Name | Julia R. Masterman School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<b>All Students</b> 175 out of 177 Students <b>Score: 98.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: center;">+0.7 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	<b>All Students</b> 0 out of 177 Students <b>Score: 0.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+0.0 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
<b>Black / African American</b> 35 out of 36 Students <b>Score: 97.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: center;">+0.6 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	<b>Black / African American</b> 0 out of 36 Students <b>Score: 0.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+0.0 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
<b>White</b> 72 out of 73 Students <b>Score: 98.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: center;">-1.4 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	<b>White</b> 0 out of 73 Students <b>Score: 0.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+0.0 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
<b>Asian</b> 39 out of 39 Students <b>Score: 100.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+0.0 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	<b>Asian</b> 0 out of 39 Students <b>Score: 0.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+0.0 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
<b>Economically Disadvantaged</b> 50 out of 52 Students <b>Score: 96.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: center;">-1.9 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	<b>Economically Disadvantaged</b> 0 out of 52 Students <b>Score: 0.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+0.0 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>

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